Principal’s Message

Welcome to the 2014 school year.

I would like to take this opportunity to welcome all members of the Sir Joseph Banks High School community back for the 2014 school year. I want to make special mention of the students and families who are new to our school this year and in particular our Year 7 students who are starting their high school journey, which for most of them will continue for the next six years. My thanks go to all those parents who have placed their faith in this school to guide their children over the coming years; it is a responsibility we take very seriously. The relationship between the home and the school is absolutely vital to student success and it is my wish that our relationship will be a positive and productive one.

I would also like to thank my staff for their hard work in Semester 2 last year, while I was Acting Director, Public Schools NSW. Particular thanks go to Mr Waser, who provided great leadership as relieving principal and Mr Heinecke who did an excellent job relieving as deputy principal, with everyone ensuring that the school ran very smoothly in my absence. The welcome I have been given by the students and staff since returning has been really humbling and a reminder of why this school is such a special place.

It has also been a pleasure to return to school in 2014 and experience a really settled start to the year from all our students. It’s great to see so many students in our smart new uniform which will only further enhance our good reputation in the local community. 2014 is a transition year where students can still wear the old uniform for the time being if necessary but will need to purchase the new model by the end of the school year. That shouldn’t be a problem, as the new uniform is hugely popular with our students and the rush has caused our uniform supplier, ‘Schoolmart’ to sell out! New supplies are due in over the coming weeks.

One of the best parts of being principal of Sir Joseph Banks High School is being able to oversee the wide range of opportunities we are able to offer our students, which are not always available in every school. From our links to the corporate business world, to organisations which work across the community and to the universities and TAFE sector, we are able to provide a range of programs which can be truly life-changing for many of our students. I would ask that all parents and caregivers encourage their children to apply for these programs when the opportunities arise; programs such as GOALS, Sky High, Compass, Fast Forward, Triple M, FAM, The Helmsman Project and Koori Club all serve to broaden the horizons of our students and improve their life choices. This website is a great starting point to keep up to date with these opportunities.

I look forward to being able to bring you news of the wonderful achievements of our students and of the upcoming school community events as they happen during 2014. It’s certainly great to be back at Joeys!

Brad Mitchell
Principal

Important Dates 2014

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Inspiring excellence through opportunity, innovation and success
TAS
Welcome back for 2014! This year will be full of lots of interesting and fun design practical projects to be made. Our teachers are all back and ready to go.

Subject fees:
Every year the TAS faculty has to supply students with food and timber or metal, known as consumables and we use the money the students pay as subject fees to buy these consumables.
Year 7 & 8 Technology: $50 each year
Year 9 & 10 Food Technology: $70 each year
Year 9 & 10 Industrial Technology – Metal: $75 each year
Year 9 Industrial Technology – Timber: $65 each year
Year 11 & 12 Food Technology: $70 each year
Year 11 & 12 Hospitality: $110 each year (Chef Uniform is extra)
Year 11 & 12 Construction: $50 each year
Year 11 & 12 Industrial Technology Timber: $60 each year (major project extra)
Year 11 & 12 Design & Technology: $60 each year (major project extra).

Please note: This year students will have until the end of Week 5 – Friday 28th February, to pay their Technology, Food Technology, Timber, Metal, Graphics Technology, Hospitality, Design & Technology and Construction subject fees. After that date, parents will be contacted and students will be unable to participate in practical cooking or woodwork lessons until some effort has been made to pay the subject fees. Unfortunately we cannot wait until the end of year for payment.

Safety:
This means working in practical classrooms such as the kitchens or wood workshops and it means safety is important. Firstly every student is required by the Department of Education to wear closed in leather shoes in every practical classroom including Science. This is to protect the student should they spill chemicals or drop a knife or chisel on their foot, for example. If a student is not wearing the appropriate footwear they will not be allowed to participate in the practical lesson due to possible dangers. This is a department rule, which is fully implemented by the staff at this school.

Also in the TAS faculty, all PPE (Personal Protection Equipment) that is required in the workshops MUST be worn, such as eye protection, dust masks, aprons, ear plugs or hi-vis vests. In Hospitality students must wear their chef uniforms and while in Food Technology all students must wear aprons for safety and hygiene reasons.

   Deb Arms
   Head Teacher TAS

Closed in leather shoes are required in all practical lessons.

HSIE
Welcome back to everyone.

My name is Cynthia Mikel and I am the relieving Head Teacher in HSIE for 2014. This year the magnificent staff members of HSIE consist of myself, Ms Long, Mrs Knowles, Mrs Hawke, Ms Miller, Mr Davidson, Mr Kitonga and Mr Kouayerd. During the holidays Mr Kitonga decided he no longer wanted to be a carnivore, Mr Davidson sun and surfed with his family, Mr Kouayder obviously worked out, Ms Long cruised down the Mekong River, Mrs Knowles learnt to ride a mountain bicycle, Mrs Hawke is with one less child at home, as her son began kindergarten, Ms Miller capsized her boat and myself, well I read EIGHT books.

However, the staff of HSIE worked diligently all of last year and during the Christmas holidays to ensure that your children receive the best education in all their HSIE subjects. This year in Year 7 and Year 9 History, we will be implementing the new curriculum and as teachers we are very excited to be imparting our knowledge and skills for these new topics, to our students. Every student received an assessment schedule which illustrates the mandatory assignments they need to complete and the due date. Our students have a schedule for each HSIE subject and they should be pasted in the front of their note books.

We expect that all students will be engaged in their lessons, have the appropriate books and equipment, complete their
homework and behave in an appropriate manner that is conducive to their learning. We will be consistently in touch with parents through letters or telephone calls and that includes positive and negative feedback. If any parent has any concerns or enquiries, please do not hesitate to contact the staff of HSIE.

Let’s all have a fabulous year.

Cynthia Mikel
Relieving Head Teacher HSIE

Maths

I would like to welcome back all our 2013 students and of course our new cohort in Year 7 who is already making an impression with teachers in the maths department. The maths faculty has two new members in Mr Garlick and Ms Tong who bring a lot of enthusiasm and energy to our staffroom in light of their younger years and I extend a special welcome to them as part of our team, which also consists of Mrs Kaur, Ms La, Mr Bird and two of our Deputies in Mr Endicott and Mr Waser. I believe we have a formidable team ready to take on the challenges that 2014 will offer.

Implementation of the new curriculum in Years 7 and 9 begins this year with programs in place for teachers to access and therefore inform students. As in previous years, students in classes of lesser ability will be resourced in various ways. This may be through the use of work booklets to supplement their learning and/or withdrawal from class in special cases. Our staff is always willing and keen to help students in any way possible.

We do have expectations of students. They must come to class on time, enter the room when instructed to do so, get their books out promptly, their calculators and also their diaries. In Mathematics students are expected to have an A4 size grid book preferably to normal lined books or books of a smaller size. All students must have their own calculator, even if its use may be limited initially. For example, in Year 7 and 8, students need to develop non-calculator skills and be able to compute mentally. Homework is to be expected and the teacher will keep a record and inform parents of students causing concern.

I would like to wish everyone a productive year.

Peter Alex
Relieving Head Teacher Maths

We have some great news to share to kick start the new school year. The educational items we ordered through the 2013 Woolworths Earn & Learn program have arrived at Sir Joseph Banks High School. The success of the program was a real team effort, and we would like to thank all the students and their families for collecting Woolworths Earn & Learn Points.

Thank you again for participating.

Student Promotions Team

The Student Promotions Team is a brand new program for 2014. Representatives from each year meet during Home Room twice a week to plan and carry out ideas. They are currently designing a logo and have lots of exciting projects lined up including a short promotional film and video news reports for the school website. The passion and commitment of these wonderful students is extraordinary and I am thrilled to be supporting them this year.

Sue Jarman
Teacher Adviser
**School Fees**

Shortly you will receive your child’s statement of account for subject fees and school contributions for 2014. This money goes directly back into providing resources for your child’s education. For example, the fees collected in 2013 went to purchasing sporting equipment, visual arts supplies, English novels, computer technology, cooking equipment and classroom supplies. **The school will be offering a $15.00 discount if all fees are paid in full by the end of March.**

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**CAPA**

Welcome back to the 2014 academic year and a special welcome to all new students at SJBHS. The CAPA faculty requires different elements in each subject area.

In Art (Years 7-11), we require every student to have a visual diary to document their work. It is expected that every student pay their visual arts fees so that materials can be purchased and used throughout the year. Students complete practical and theory work during class time.

In Art (Year 12), every student must keep a visual diary to document their work. The student completes a Body of Work which is an independent artwork and this requires extra time outside of school hours. The teacher will ask the students to work on weekends and we expect students to come into school on school holidays and on the weekends leading up to the due date.

In Music (Years 7-11), students must have a music book to document their work. Music fees must be paid so that musical equipment can be purchased and maintained. Students are expected to perform in front of their teachers and their fellow students and music must be listened to. Some students may be expected to be available for promotional nights for the school.

In Music (Year 12), students must have a music book to document their work. It is expected that all music students be prepared to work after school, in the holidays and on weekends to polish their performance pieces. Music fees must be paid so that musical equipment can be purchased and maintained. Students are expected to perform their major pieces in front of their teachers, fellow students and on assembly. There is also an expectation that students will be available for promotional nights for the school.

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In Drama (Years 9-10) students must have a drama book to document their work. Drama fees must be paid in order to update costumes, books and musical equipment. Students are expected to perform in front of their teachers, fellow students and on assembly. There is also an expectation that students will be available for promotional nights for the school.

In Drama (Year 12) students must have a drama book to document their work. Drama fees must be paid in order to update costumes, books and musical equipment. Students are expected to perform in front of their teachers, fellow students and on assembly. There is also an expectation that students will be available for promotional nights for the school. Students will also be expected to work after school and in school holidays on their individual projects and group performance pieces.

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Brenda Stajcic
Head Teacher Creative and Performing Arts (CAPA)

**PDHPE**

PDHPE faculty aim:

In a busy world where adolescents are already faced with many challenges it is important to be reminded that active teenagers mean active, healthy adults.

The PDHPE faculty’s responsibility includes trying to ensure that every student reaches their full potential and is armed with the appropriate tools to continue reaching their potential into adulthood.

Active teenagers have better concentration, perform better at school, are able to manage stress and anxiety well and have higher levels of self-esteem.

As parents/caregivers, we need you to help us achieve the above aim. As a parent/caregiver you can:

- Ensure your child brings their PE uniform to every practical lesson and timetabled sports day (please check your child’s timetable if unsure when these practical lessons occur).

No uniform = no participation (due to safety and hygiene issues) which means your child will not meet course requirements and may require further action.

- Talk to your child and remind them how important it is to attend sport (sport is a mandatory part of your child’s education) and participate to the best of their ability (this also includes school swimming, cross country and athletics carnivals). Attendance and participation concerns may result in further action being taken.
• Ensure that appropriate permission notes regarding your child’s sport choices are returned as well as ensuring that as a parent/caregiver you are aware of what that sport entails (eg. money each week, external venues, etc).

Other Information

Annual School Swimming Carnival Thursday 27th February 2014, Revesby Pool 8.50am-2.30pm.

• Students are to make their own way to the pool. An information letter will be sent home with each student prior to the carnival highlighting important information.

• Please return sport permission notes to the front office by the end of Week 5. Failure to do so may result in students being removed from their selected sport and an alternative study pattern followed until the permission note is returned.

• All Year 11 students need to return wet weather permission notes to the front office by the end of Week 5. Failure to do so will mean that during wet weather sport those students who did not bring in their notes will undertake alternative study patterns at school during sport time.

If parents/caregivers have any issues or concerns please feel free to contact the PDHPE faculty.

Melanie Hoskins
Head Teacher PDHPE

P & C

Our first P & C meeting is scheduled for 26th February 2014 in the school library at 9.30 am. We would like to extend a special invitation to all parents/caregivers at SJBHS. This meeting is a great opportunity to find out what is happening around your school. Morning tea will be proved.

Last year the P & C applied for funding to assist us in building an outdoor covered area in the school. As a result, the P & C is happy to announce that we were successful and received funding of $15,000 as part of the Community Building Partnership funding for 2013.

We would like to thank Mr Glenn Brookes who is a great advocate for SJBHS and NSW government for supporting and approving our funding request.

P & C Annual General Meeting

The Parents and Citizens Association Annual General Meeting will be held in the Library at 9.30am on Wednesday 26th March 2014. All parents are encouraged to attend and participate. All positions are vacant; we will be nominating and electing office bearers for all our executive positions. Come along and have your say.

PARENTS AND CITIZENS NOMINATION FORM

Name: ____________________________________

Contact numbers: __________________________

Please tick next to position for nomination and return to the front office by the 20th March 2014 or at the meeting on 26th February 2014.

□ President
□ Vice President (2)
□ Treasurer

P & C Dates for 2014

‘Parents, students, staff, building Joeys’ future together’

26th February 2014
AGM 26th March 2014
30th April 2014
28th May 2014
25th June 2014
30th July 2014
27th August 2014
29th October 2014
26th November 2014

Time: 9:30 am in the Library
All parents and caregivers welcome

Anita Krayem
P & C Secretary

School Website

To all our new parents and caregivers, you can find out everything you need to know on the school website. You can find it at www.sirjosephbanks-schools.nsw.edu.au or just Google ‘Sir Joseph Banks High School’ and our new website will pop up.

Remember to bookmark the site because you’ll find yourself coming back again and again to enjoy the photo galleries that showcase the wonderful opportunities our students enjoy. You’ll love the convenience of the online calendar and enjoy the regular news stories; all designed to keep you up to date with our school achievements and events.

Sue Jarman
Support

A warm welcome to all the new students and families enrolled in the Support Unit at SJBHS this year. We trust that your children will settle in well to the routine of high school. Should parents have any queries regarding your child’s progress please contact your child’s Support Unit teacher or their Year Adviser.

At present, students’ individual academic programs are being implemented in consultation with teachers, families and any other important people involved in supporting students. Teachers will be making contact with parents requesting appointment time to complete the Individual Learning Plan process.

This term has started at a great pace. Our senior and junior IO students have already started their swimming program for sport. Mrs Bailey is organising sport for our IO students and has some exciting new sports for students to participate in this year.

Community Access begins this week and the expectation is that all students accessing the Support Unit participate. The cost for these activities covers transport to and from the venues. Students can provide their own lunch at various venues and it is asked that students do not bring large amounts of cash on outings. The activities organised for each venue teach essential life skills, such as handling money and who and how to ask for help in the community; those skills that are not easily learned by some students. Should you have any questions regarding Community Access please contact Ms Hauch.

This term, senior students will be participating in our Community Partnership with Crust Panania, learning the pizza making process and organising a fundraising day where Pizzas will be made and sold to the general community. We are thrilled and very grateful to be able to participate in this wonderful opportunity. Junior students in the Support Unit will be involved in the marketing process for this program.

We are really excited to be able to offer 11 students from Year 10 and 11 the opportunity to complete a Horticulture TAFE course at school this year and next year. Students have started this course which runs for four periods on a Wednesday. This will be a competency based course and students will be learning about WH&S issues, how to care for plants, as well as building gardens and other structures within the school environment. The course is staffed by TAFE teacher Mr Bruce Bryson and supported by one of our School Learning Support Officers, Mrs Lyle.

Have a great term.

Renate Hauch
Head Teacher Support
**English**
Welcome back to another exciting year at SJBHS in the English faculty.

Like last year we will continue to organise plays, writing competitions and various experiences for our students that expand their capacity and enrich their English language experience.

Capitalising on our success in debating and public speaking in 2011, 2012 and 2013, we are now entering four debating teams and call on all confident public speakers to come and join our team of debaters and speakers in making our school a regional winner again in 2014.

**Note to parents:**
All English classes have been given assessment task booklets that outline what tasks they will be doing in their subjects. Years 10, 11 and 12 assessment tasks will be uploaded to the school's intranet, SharePoint, where students, alongside their parents, can access assessment tasks online.

The assessment tasks will be emailed to the year group and we would like to encourage you to assist your child by asking them to check their assessment schedule and download the assessment tasks offline.

**How do I help my child with their English work?**
Many parents ask this question believing that they cannot assist their child in their tasks, but it could be as simple as having a conversation about your child’s work. A simple conversation will keep you informed about your child’s ability and progress. This will assist in encouraging your child to participate positively in the classroom and engage in the process of finalising their tasks.

Maha Adler  
Head Teacher English

Place all equipment needed for the lesson on your desk at the start of the lesson. Follow the teacher’s explanations and directions at all times. Attempt all class work and homework

- **Assessment and Reporting** – students are expected to: Attempt all assessments. Submit all assessment tasks on time. Write all their own answers in their own words. Plagiarism can result in an assessment task not being accepted.

- **Work, Health and Safety (WHS)** – Students are expected to: inform the teacher of any emergency and follow the teacher’s directions. Make everyone’s safety as important as their own. Follow laboratory rules. Wear the correct footwear and clothing at all times. Be aware of the dangers and requirements for safe use of electricity, gas, water, hot materials, caustic materials, poisonous material and glass.

- **Learning environment** – Students are expected to: create positive relationships in class by being polite and respectful in all situations. Allow others to have the best chance to improve their education and wellbeing. Encourage others to make a positive contribution. Let others feel good about what they do.

If parents have any concerns or enquiries, please do not hesitate to contact the science staff.

Brian Musgrave  
Head Teacher Science

**Science**
Welcome back to all students and their families to the 2014 academic year. Students are back into their routine which is great to see. The science department is a fun place to learn exciting new and interesting things. But in the laboratory there are certain expectations and behaviours which students and parents need to know to ensure a productive learning experience.

**Expectations in Science**
In science we expect students to participate appropriately in all science activities by taking responsibility for the safety and learning of all.

- **Teaching and Learning** – students are expected to:
  Bring the appropriate equipment to class which includes an A4 lined exercise book, pens, pencils, ruler and glue.

We encourage all parents and caregivers to attend this workshop. Letters will be posted out in the next few weeks. Please return the slip to confirm your attendance. If you require any further information please do not hesitate to contact Anita Krayem on 9773 6054. We look forward to seeing you there.

NAPLAN Workshop
As parents are aware, all students in Year 7 and 9 across the state of NSW will be sitting the NAPLAN (National Assessment Program – Literacy and Numeracy) test. To assist you in gaining the most information to assist your child we are inviting parents and caregivers to attend an information meeting about NAPLAN.

During this meeting, all parents will receive a folder with information about the NAPLAN program as well as sample tests for children to practise at home. Attending this workshop will help you to understand the process of the NAPLAN Assessment Program in Australian and to support your children through it.

When: Wednesday 9th April 2014  
Time: 9.30 am – 11.00 am  
Where: School Library  
Who: All parents and caregivers are welcome

We encourage all parents and caregivers to attend this workshop. Letters will be posted out in the next few weeks. Please return the slip to confirm your attendance. If you require any further information please do not hesitate to contact Anita Krayem on 9773 6054. We look forward to seeing you there.
PARENT INVOLVEMENT – THE SECRET INGREDIENT TO CHILDREN’S SCHOOL SUCCESS

Positive parent participation demonstrates to children that you value learning as well as holding their school in high regard.

If you want the best outcomes for your child or young person then it’s important that you become involved in as many aspects of your child’s education as practical.

The involvement of parents helps break down the mystique about school that can exist for some children. Their chances of success are better when they see school as an extension of home rather than merely an institution for learning.

Positive parent participation demonstrates to children that you value learning as well as their school. Children copy many of their parents’ views so your positive attitude to school and learning is catching.

Make sure Kids are school ready every day

Participating as a parent can be much broader than helping out in the classroom. There is range of simple things you can do at home that will assist teachers to maximise the learning of your child.

These include: talking with your child about their day, hearing young learners read, helping with homework and making sure kids go off to school happy, healthy ad having had plenty of sleep.

Here are some more ideas to help you participate in your child’s education in positive ways:

✓ Find out what your school is trying to achieve for your child and show your support for its aims. Discover what sets your child’s school apart from others.

✓ Support a broad, balanced curriculum that offers children a variety of educational experiences rather than a program that focuses narrowly on the traditional 3 R’s.

✓ Direct conversations through the correct channels such as your child’s teacher, head teacher, deputy principal or the principal. Gossip or thoughtless criticism with the general community can easily tarnish a school’s reputation.

✓ Become an advocate for your child’s school and promote its positive features throughout the wider community. Encourage your child to take pride in their school through your example.

✓ Attend school activities such as open days, concerts, sports events and celebrations. Invite other members of the community along as well.

✓ Consult with your child’s teacher about practical ways that you can assist both at home and at school.

Positive parent participation in school and learning is a proven contributor to student success. One practical way to assist your child as a learner is to become actively involved in his or her school life.

Micheal Grose
www.parentingideas.com.au

Sir Joseph Banks High School

Excellence opportunity innovation success

Open Day
3 March 3.30-6 pm
All welcome

We are very proud of the rich opportunities that the school provides and invite you to experience our productive and happy educational environment at the 2014 Open Day.

Sir Joseph Banks High School
Principal: Brad Mitchell
Ph: 97210054
Tenny St, Roseville NSW 2069
www.sirjosephbh.nsw.edu.au

Inspiring excellence through opportunity, innovation and success