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Welcome to our school community.

Sir Joseph Banks High School (SJBHS) is committed to providing quality academic, cultural, sporting and vocational programs. Students are challenged and supported to achieve their personal best and become responsible members of our diverse community. We take pride in the outstanding range of opportunities offered and our creative, spacious learning environments.

Here at Joeys, our dedicated and enthusiastic staff aims to actively engage students in learning by improving students’ educational outcomes by encouraging them to be more responsible for their own learning.

This booklet has been designed to provide you with all the general information about our school, such as procedures and policies, as well as a small summary of the exciting academic and social opportunities available here for you.

SJBHS promotes high expectations in all aspects of school life. There are many opportunities for students to succeed and there are many rewards and incentives to celebrate the success and achievement of our students.

We hope you enjoy your learning journey.

Term Dates 2013

<table>
<thead>
<tr>
<th>TERM</th>
<th>START</th>
<th>END</th>
<th>WEEKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM 1</td>
<td>30 January</td>
<td>12 April</td>
<td>11</td>
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<tr>
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<td>1 May</td>
<td>28 June</td>
<td>9</td>
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<td>TERM 3</td>
<td>16 July</td>
<td>20 September</td>
<td>10</td>
</tr>
<tr>
<td>TERM 4</td>
<td>8 October</td>
<td>18 December</td>
<td>11</td>
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</table>
Welcome to Sir Joseph Banks High School. We are sure you are going to enjoy learning at this school for the years you are with us. You will make many friends and be part of school life at Sir Joseph Banks High School. There are many opportunities for students at this school and we hope you get really involved with these. You will study new courses and work with teachers who work hard to help you learn successfully. We expect a lot at this school and we are sure you will do your best to ‘strive for success’ – our school motto!

Success in your courses will be achieved through your hard work, dedication and commitment to course requirements. To meet this challenge you must attend school regularly and be punctual to every class. If we have concerns about your attendance, the school will contact your family. Your parents or caregivers may also contact us by telephone at any time for details of absences and partial absences from school throughout the year. A permanent computer-based record is kept of daily and period attendance and of lateness. This record is attached to your school reports.

Wearing school uniform correctly by students in all years is compulsory and is strictly enforced. This helps to create a positive learning environment which supports our school’s high reputation and helps ensure the safety of our students. Students must have full uniform for every day of school. This means having at least two sets of uniform.

We feel sure that Sir Joseph Banks High will provide you with all the educational opportunities necessary for you to obtain the best results possible each year as you work towards gaining your Year 10 Certificate of attainment. Our students are our main concern and we hope there will be successful partnerships between parents, caregivers, staff and students in your first year of high school.
I would like to warmly welcome you as a new member of our school community and congratulate you on your child’s acceptance to Sir Joseph Banks High School.

The commencement of high school is a new and exciting time for students and parents with lots of new challenges and routines. There are many opportunities and programs which aim to develop students’ learning, leadership, sporting, performing and social development. I encourage all students to be as actively involved in the school as possible and ensure that they take advantage of the many extra curricula activities on offer. This will not only make school enjoyable, it will also provide students with the opportunity to explore avenues that they may not have previously experienced. Through the various programs at Sir Joseph Banks High School, we have helped to produce actors, musicians, writers, scientists, sportspeople, artists, community and business leaders.

This year, we have introduced a new enrichment class to support students who are performing at above their age level. In addition, the school provides assistance for students who are still grasping English and those students who need extra help to support their learning.

One of the most obvious changes for students in high school is that they are allocated specialist teachers and learning spaces. If at any time you would like to discuss your child’s progress, the Year 7 Year Adviser should be your first point of call. The Year Adviser will be able to inform you of your child’s overall academic and social progress and will happily work with you to support your child.

I look forward to working with parents, students and teachers in providing the most positive and productive learning environment for our young people.
Sir Joseph Banks High School is widely acknowledged for its approach to student support and welfare. We understand that good teaching and learning is underpinned by positive and productive relationships between students, families, teachers and our community partners.

The role of the Year Adviser is to assist in student welfare matters, monitor attendance and punctuality and support commitment to learning. Each year is assigned a Year Adviser and Assistant Year Adviser to ensure that support and guidance is given to students as needs arise.

We look forward to supporting and guiding you in Year 7 and beyond.
Opportunities for Year 7 Students

Sir Joseph Banks High School prides itself on providing students with a rich educational experience beyond their regular classroom activities.

- African Student Support
- Artist In Residency
- Bike Program
- Debating
- Extension Classes
- Feminity, Acceptance, Mentoring
- Gifted and Talented
- Girls Day In
- Homework Centre
- Knock Out Competitions
- Koori Club
- Lunch Time Activities
- MAD Magazine
- Peer Literacy Program
- Peer Support
- PIP – Personal Interest Project
- Secret Girls Business
- STLA and ESL Support
- Year 7 Camp
- Young Einstein Day
## Help and how to get it

<table>
<thead>
<tr>
<th>Issues/concerns</th>
<th>Who to see</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advice on students’ academic progress, attitude to work and learning, conduct in class.</td>
<td>Teachers Head Teachers</td>
</tr>
<tr>
<td>Assistance with student welfare matters, attendance and punctuality, commitment to learning.</td>
<td>Year Adviser</td>
</tr>
<tr>
<td>Help for students experiencing personal, social, psychological or learning problems.</td>
<td>Year Adviser School Counsellor</td>
</tr>
<tr>
<td>Advice about curriculum, current and future training and career options.</td>
<td>Careers Adviser</td>
</tr>
<tr>
<td>Advice regarding school contributions and subject fees.</td>
<td>School Administrative Manager</td>
</tr>
<tr>
<td>Interest in improving relationship with and support of the school, ie P&amp;C.</td>
<td>Community Liaison Officer</td>
</tr>
<tr>
<td>Bus and train passes.</td>
<td>Front Office</td>
</tr>
<tr>
<td>Period</td>
<td>Monday</td>
</tr>
<tr>
<td>--------</td>
<td>--------------</td>
</tr>
<tr>
<td>Home Room</td>
<td>8.50 – 9.10</td>
</tr>
<tr>
<td>2</td>
<td>10.00 – 10.50</td>
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<tr>
<td>Recess</td>
<td>10.50 – 11.10</td>
</tr>
<tr>
<td>3</td>
<td>11.10 – 12.00</td>
</tr>
<tr>
<td>4</td>
<td>12.00 – 12.50</td>
</tr>
<tr>
<td>Lunch</td>
<td>12.50 – 1.30</td>
</tr>
<tr>
<td>5</td>
<td>1.30 – 2.15</td>
</tr>
<tr>
<td>6</td>
<td>2.15 – 3.00</td>
</tr>
</tbody>
</table>

Meetings

Assembly (Day 9)
A

Assembly
A full school assembly is held Day 9, Period 1, in the school hall. If the hall is unavailable due to examinations in the hall, year meetings are held.

Attendance
The main school roll is marked at the beginning of the day in Home Room. A class roll is marked by every teacher each period. You must be on time to class. Punctuality and attendance every day are very important for success at school.

B

Bully Busters anti-bullying campaign
We have a strong anti-bullying program which has been developed by students and teachers working together. We make sure the school is safe and peaceful.

Before school
You must stay on the asphalt quadrangle area before school starts; other areas are out of bounds as they are not supervised at this time of the day.

Bikes and scooters
When you ride a bike you must wear a helmet at all times. You must not ride your bike in the school grounds. Bikes and scooters are kept locked up during school hours and you must accept full responsibility for your property.

Bus and train passes
The front office has applications and can advise whether you are eligible for a government pass. If eligible, your pass will be delivered to the school. Check at the front office to see if your pass has arrived.

C

Canteen
Our school canteen is privately run by a company called Bon Appetite. You can choose from a variety of food. The canteen can be used before school, at recess and lunchtime but not between periods or during class time.
Carnivals
School carnivals
- Swimming Carnival in Term 1 at Revesby Pool for all students.
- Athletics Carnival in Term 2 for all students.
- Cross Country in Term 1 or 2.

Zone carnivals
Students who gain a place in the school carnivals may be invited to compete against other schools at the Zone Carnival. These are held at venues away from Sir Joseph Banks High School.

Community Liaison Officer
Our Community Liaison Officer, Mrs Anita Krayem, works with parents and community groups to create links for our school with the wider community. Mrs Krayem also speaks Arabic and is available to staff and parents to assist with translating in meetings and parent information nights.

Computers
There are two large and two small computer laboratories as well as the library, publication room (MAD room) and multimedia room (Studio I) computers for your use. Students can print out assignments in the library for a small fee.

Consent to student travel
Parents and caregivers are requested to sign a Student Travel for Sport Consent Form which covers the following.
- Travel to the swimming carnival
- Involvement in the school athletics carnival
- Involvement in the school cross country carnival
- Involvement in gala days

Please read, sign and return the consent form to the school.
If your son or daughter is involved in any other level of sporting competition, you will receive separate information and a request for consent.

D

Diary
The school will provide you with a Student Diary on your first day of school. You must bring your Student Diary every day. Take it out every lesson and record your homework in it neatly and accurately. Your Student Diary contains important information about our school such as bell times and a map. Put your timetable either in the front or back of your diary, so you always know where you should be. Replacement diaries can be purchased at the school office.
Discipline Policy

School Rules
Our discipline system is based on the rights and responsibilities of staff and students.
We have three main school rules:

1. Be respectful, polite and honest
2. Be a responsible, productive worker
3. Act in a healthy and safe manner

There are consequences for not adhering to these three rules which range from paper pick-ups to after school detentions.

E

Early leaver’s pass
If you must leave early for a good reason, you must bring a note from home. The note must be signed by a parent and taken to your Deputy Principal before Home Room so you can receive an Early Leaver’s Pass.

Excursions
Some courses involve excursions, for example, to a museum. If you are going on an excursion, you pay your money at the front office and hand your permission note to the faculty running the excursion.

Equipment requirements
A list of books and equipment needed is located at the back of this booklet. Book packs and stationery packs are available for sale at the front office. You must be well prepared and organised for each class every day.

F

Fees
School Contribution
This is an amount set each year by the Finance Committee of the school and approved by the School Council to meet expenses in areas such as printing and stationery. It is also used to buy textbooks and other resources that students use. This saves families the expense of buying textbooks.

Computer Network Fee
The computer network fee is used to maintain and expand the technology resources available for students. These include our computer rooms, the publication room, the careers and vocational education resource centre and the library. Internet access is available for all students.

Course Fees
Fees are required for courses where students need to use materials provided by the school. They are payable by mainstream and Support Unit students.
Finger scanning
During Term 1 and 2 all new students undergo a process of finger scanning which is used to sign in and out of school through the front office. The student’s actual fingerprint is NOT kept on file; the program makes a recognisable pattern from the student’s fingerprint.

Homework Centre
The Homework Centre is open two afternoons a week, Monday and Wednesday, to all students. Staff are available to assist students with the completion of assessment tasks and homework. Permission notes are available from the front office.

ID cards
Student ID cards are issued free to all students after the school photos have been taken. These cards are also used as library cards. Lost cards can be replaced at a cost of $5 per card.

IPods and MP3 players
We understand that students bring these to school to listen to music to and from school each day. However, under no circumstances should they be used during a lesson and students are responsible for the security of this equipment. You bring these to school at your own risk and we do not investigate the loss or theft of this equipment.

Joeys Today
This is a daily message sheet which is read out in Home Room every morning. Listen to it carefully as it includes important information about daily activities and events. Copies are also displayed outside the Deputies’ offices in the main block.

Lateness
If you are late you must report to the front office to record your time of arrival. Do not attend class without doing this or you will be marked absent for that particular day. Punctuality is important and any lateness is recorded on your Attendance Record.

Leave of absence
When you are going overseas or will be absent from school for an extended period, you must apply for leave. It is your responsibility to do this by completing an Exemption Form, obtainable from the office. Your leave must be approved by the Principal. If you need to take school work with you, you must give your teachers two weeks’ notice.
Library
The library is currently open 8.00 am – 3.00 pm. You may borrow up to four books for two weeks. There are over 15,000 items for you to choose from. The library has 20 computers for student use and you can print out assignments and homework for a small fee.

Library cards
These are the student ID cards issued to all students after the school photos are taken.

Lost property
You should check with the HSIE faculty to see if lost property has been handed in. Be very careful with your belongings. Have your name on your clothing. Do not leave valuables unattended in your bag.

M

MAD Mag school magazine
Any student can be part of the MAD Mag team which works in the Publication Room. Students produce really excellent MAD Mags every year.

Mid Course Awards
Are presented to all years at the beginning of Term 3.

Mobile phones
The school recognises that mobile phones are a major part of our modern lifestyle, particularly for young people. Whilst we cannot prohibit students bringing mobile phones to school, under no circumstances are they to make calls, either in class or the playground. Students are responsible for the security of this equipment. You bring these to school at your own risk and we do not investigate the loss or theft of this equipment.

O

Office hours
Monday to Friday 8.30am - 3.15pm

P

Peer Support
In this program, Year 11 students support Year 7 as they start high school; the program runs during Term 1. This helps Year 11 to develop their leadership skills as well as helping Year 7 to build relationships with their peers at school.

Presentation Day Ceremony
This is held at the end of the year in Term 4. Awards are given to students for both academic achievement and service to the community.
R

Reports
These are written twice a year (near the end of Term 2 and 4). These reports are to inform parents/caregivers as to how students are progressing in their studies. The Half Yearly Report is handed to parents on Parent/Teacher Afternoon. The Yearly Report is given out on Clearance Day.

For Year 7 there are no formal examinations, however students will undertake a maximum of six assessment activities in each course throughout the year.

The Half Yearly and Yearly Reports include the following.

- A rating in the Areas of Assessment in each course.
- A rating for the Learning Habits in each course.
- Course Mark consisting of
  - 40% class work including written, spoken, visual, practical, class tests, assignments and major works.
  - 60% course work (assessment activities) common to all classes in the course.
- Class position based on course mark.
- Comments on Progress.

S

Sport
You play sport on different days during the week. This is called integrated sport. You must wear your school uniform to school on your allocated day and bring the correct PE uniform on that day to change into.

Student Representative Council (SRC)
Students from Years 7 to 12 are elected to the SRC. The aim of the SRC is to encourage student participation in decision making and involvement in school activities. The SRC fosters leadership skills. Think about being involved; you can nominate yourself.

Super ‘A’ students
Our Super ‘A’ students are rewarded in many ways for their commitment to learning and achieving, eg morning teas, barbecues, excursions.
Scholarships for Talented Students
Sir Joseph Banks High School offers scholarships to talented students. The scholarships are for one year and are offered to students entering each year, including Year 7.

The scholarships are awarded to students who can demonstrate commendable achievement in one or more of four areas of endeavour: study, sport, special talents and citizenship.

Students who are interested in applying should complete the application form and provide appropriate supporting documents. Applications from students currently in Year 6 should then be sent to the Principal of Sir Joseph Banks High School before the end of June. All other applications should be sent to the Principal at Sir Joseph Banks High School before the end of October.

The scholarships provide $200 for
- School and course contributions
- School uniform

Successful applicants for the Year 7 Scholarship will be notified by the end of August. Successful applicants for scholarships in other years will be notified by November of the year of application. Scholarship Certificates are awarded on Presentation Day in December.

Science Scholarship
In 2010 a new scholarship was introduced called the 'Jack Pollock Science Scholarship'. This is awarded to a Year 12 student who has shown excellence in science and is rewarded with a $5000 scholarship, paid over two years to assist with their university expenses.

School Counsellor
If you wish to see the School Counsellor you may contact her before school, at recess or lunchtime to make an appointment. Also, you can leave a message at the Administration Office asking for the Counsellor to contact you. The Counsellor will give you an Appointment Slip, which you show to your teacher when asking his/her permission to attend the interview.

Sick
If you are too sick to continue to work at school, you must ask your teacher for a note to go to the Deputy Principal who will telephone your parents/caregivers to pick you up and take you home.

Sports Awards Assembly
This assembly recognises sporting achievement and is held in Term 4.

T
Truancy
It is your responsibility to attend every lesson. If you do not, the fractional (period) truancy will be recorded on your attendance record. You will be placed on school detention and a letter will be sent to your parents/caregivers.
Uniform Policy - Years 7 – 10

It is expected that all students will be neat and tidy in appearance and dressed in the full school uniform at all times as set out below.

Girls Uniform
- White polo shirt with collar and school logo
- Maroon check school skirt or grey pants
- Black leather lace up school shoes – low heels
- White socks or black pantihose with skirt
- White, grey or black socks with pants
- Black wool jumper with school logo
- School jacket

Boys Uniform
- White polo shirt with collar and school logo
- Mid grey shorts or school trousers
- Black belt
- Black leather lace up school shoes – low heels
- White socks with shorts
- White, grey or black socks with trousers
- Black wool jumper with school logo
- School jacket

PE/Sport Uniform
- Maroon polo shirt with collar and school logo
- Black shorts with embroidered SJBHS
- White, grey or black socks and sports shoes
- School tracksuit (optional)

Note:
- No makeup, jewellery or accessories to be worn at school (except for sleeper or stud earrings).
- School uniform is worn during examinations and excursions.
- Scarves and beanies may be worn in school colours – maroon, grey, black, white.

Shoes
Black leather lace up shoes are part of the school uniform. They are also required for practical lessons in Technology, Food Technology, Industrial Technology, Science and Visual Arts.

Slipper shoes and Mary Jane shoes are not safe during these activities. These types of shoes shown below are not suitable because they do not protect the top of the foot.

Your child will not be allowed to undertake practical lessons, unless he or she has the right shoes to ensure their safety.

Uniform Shop
Schoolmart
Cnr Gibson Avenue and Louie Street, Padstow
Ph: 9771 0749
Report to HSIE staffroom before 8:50 am with a note from parent/caregiver. Students are issued with uniform or given a pass.

Students out of uniform in Period 1 or any other time of the day without a pass will be issued with a half lunch detention.

Students not reporting for lunch detention will be issued with an After School Detention for the following Wednesday.

Head Teachers will monitor frequency of students in allocated years. Being out of uniform 3 times will result in a phone call and a letter by a Head Teacher to the student’s parents.

Further uniform breaches will result in a parent interview with possible further consequences.
What are you going to learn this year?

Sir Joseph Banks High School offers a comprehensive range of courses for students of all academic abilities.

In their first year at Joeys, students are required to follow a pattern of study as determined by the Board of Studies. As students move into Stages 5 and 6 they are given more choices in the subjects they study.

The subjects Year 7 students will study are listed below.

- English
- History
- Languages
- Mathematics
- Music
- Personal Development, Health and Physical Education
- Science
- Technology
- Visual Arts
Welcome to English!

English is about learning language, literature and media. You will be studying English every year from Year 7 until you finish in Year 12.

You will be reading lots of interesting books, and maybe participating in the Premier’s Reading Challenge or a poetry competition. You will also be reading, writing and listening to songs and poetry. You might be discussing your own culture’s traditional stories or learning about films and the internet.

The English faculty also takes care of the school debating teams and runs lots of competitions. Perhaps you’ll get involved in representing the school in public speaking, or be chosen for the Writers in Residence program.

We hope you enjoy your study of English and that you find it challenging...and rewarding.

Topics studied in Year 7 include:

- Autobiography
- Traditional stories (Aboriginal and Asian)
- Novel study
- Poetry
- Introduction to Shakespeare and drama
- Genre study: Horror

For Year 7 there are no formal examinations, however students will undertake a maximum of six assessment activities in each course throughout the year.
# English Assessment Schedule

## Semester One

<table>
<thead>
<tr>
<th>TASK</th>
<th>TERM</th>
<th>WEEK</th>
<th>TYPE</th>
<th>TOPIC</th>
<th>WEIGHT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>6</td>
<td>Autobiography</td>
<td>Who am I?</td>
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<tr>
<td>2</td>
<td>1</td>
<td>9</td>
<td>Comprehension</td>
<td>Traditional stories</td>
<td>20%</td>
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<tr>
<td>3</td>
<td>2</td>
<td>6</td>
<td>Diary or Blog</td>
<td>Novel</td>
<td>20%</td>
</tr>
<tr>
<td>4</td>
<td>On going</td>
<td></td>
<td>Course work/Homework</td>
<td>All topics</td>
<td>40%</td>
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## Semester Two

<table>
<thead>
<tr>
<th>TASK</th>
<th>TERM</th>
<th>WEEK</th>
<th>TYPE</th>
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<th>WEIGHT</th>
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<tbody>
<tr>
<td>1</td>
<td>3</td>
<td>5</td>
<td>Poetry Anthology</td>
<td>Poetry</td>
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<td>2</td>
<td>3</td>
<td>9</td>
<td>Film Review</td>
<td>Film</td>
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<tr>
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<td>4</td>
<td>7</td>
<td>Time Capsule</td>
<td>Shakespeare</td>
<td>20%</td>
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<tr>
<td>4</td>
<td>On going</td>
<td></td>
<td>Course work/Homework</td>
<td>All topics</td>
<td>40%</td>
</tr>
</tbody>
</table>
History

A study of history gives students an insight into the people, events and cultures that have shaped our society. In Year 7, history students are introduced to the skills and values of the historian. They learn how to be a history detective and uncover the clues of the past.

The topics studied are:

- Mystery of History
- Mummy Dearest
- Imperial China
- Medieval Madness
- Mystical World of Islam
- Contact and Invasion

Students learn:

- Literacy Skills
- Numeracy Skills
- ICT and Research Skills
# History Assessment Schedule

## Semester One

<table>
<thead>
<tr>
<th>TASK</th>
<th>TERM</th>
<th>WEEK</th>
<th>TYPE</th>
<th>TOPIC</th>
<th>WEIGHT</th>
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<td>1</td>
<td>5</td>
<td>Numeracy task</td>
<td>Mystery of History</td>
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<tr>
<td>2</td>
<td>1</td>
<td>8</td>
<td>Research task</td>
<td>Mystery of History</td>
<td>20%</td>
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<tr>
<td>3</td>
<td>2</td>
<td>3</td>
<td>Exam</td>
<td>Mystery/Egypt</td>
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## Semester Two

<table>
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<td>Literacy task</td>
<td>Medieval Madness</td>
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<tr>
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<td>3</td>
<td>8</td>
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<td>Islam</td>
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<tr>
<td>6</td>
<td>4</td>
<td>1</td>
<td>Exam</td>
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<tr>
<td>7</td>
<td>On going</td>
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<td>Course work/ Homework</td>
<td>All topics</td>
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</table>
Languages studied: French and Greek

The Year 7 Language course provides students with the opportunity to begin to communicate, at an elementary level, in a foreign language. However, the study of a foreign language is not confined to merely learning words or phrases. It is also important for students to learn about the history, customs and achievements of the appropriate people. Therefore, the course is basically divided into two sections: conversation and culture.

These components are equally important and they will both be assessed. Students will be required to submit four major pieces of written work – one of which will be a personal interest project. There will also be a speech and regular revision tests – some of which will be oral tasks. The course offers a range of teaching/learning techniques including audio-visual material, magazines, study guides and computer programs.

These units of work are studied by students.

- Basic conversation
- Culture
- Vocabulary extension

For the Half Yearly and Yearly reports, students’ achievement of learning outcomes is assessed in the following areas.

- Takes part in simple conversation
- Understands the spoken language in real life situations
- Understands the written script and writes simple sentences
- Demonstrates an awareness of similarities and differences between cultures.
## Language Assessment Schedule

### Semester One

<table>
<thead>
<tr>
<th>TASK</th>
<th>TERM</th>
<th>WEEK</th>
<th>TYPE</th>
<th>TOPIC</th>
<th>WEIGHT</th>
</tr>
</thead>
<tbody>
<tr>
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<td>2</td>
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<td>Introduction to the Language</td>
<td>10%</td>
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<tr>
<td>2</td>
<td>1</td>
<td>6</td>
<td>Speaking task</td>
<td>Introduction to the Language</td>
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<tr>
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<td>5</td>
<td>Reading task</td>
<td>Me, Myself and I</td>
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</tr>
<tr>
<td>4</td>
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<td>6</td>
<td>Listening/writing task</td>
<td>Me, Myself and I</td>
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<tr>
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<td>Course work/ Homework</td>
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### Semester Two

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<td></td>
<td>Course work/ Homework</td>
<td>All topics</td>
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</table>
Mathematics

Mathematics has been one of the major driving forces in advancing human civilization on our planet. Most of today’s technological achievements in areas such as medicine, space exploration, engineering, economics, astronomy and digital revolution owe a lot to the study of mathematics.

In Year 7, students will be introduced to the major concepts and principles of mathematics. They will also be explicitly taught the following topics: Number, Angles, Patterns, Algebra, Data, Fractions, Percentages, Decimals, Measurement, Shapes, Time and Area. The strategic use of Information and Communication Technology (ICT), and literacy activities will also form an important part of the students’ learning program.

Learning Outcomes

The Year 7 Mathematics syllabus has been developed within the parameters set by the Board of Studies NSW in its K–10 Curriculum Framework. This course is designed to achieve the following outcomes:

- engage and challenge all students to maximise their individual talents and capabilities for lifelong learning
- enable all students to develop positive self-concepts, and their capacity to establish and maintain safe, healthy and rewarding lives
- prepare all students for effective and responsible participation in their society, taking account of moral, ethical and spiritual considerations
- encourage and enable all students to enjoy learning, and to be self-motivated, reflective, competent learners who will be able to take part in further study, work or training
- promote a fair and just society that values diversity
- promote continuity and coherence of learning and facilitate transition between primary and secondary schooling.

Learning Outcomes for Year 7 Advanced Class

In the advanced Year 7 class, the outcomes are taught in more detail. Deep knowledge includes the following outcomes: angles and parallel lines, properties of triangles and quadrilaterals, probability, integers, surface area and volume, solving linear equations and simple inequalities, area and circumference of a circle. Students also learn about a range of strategies to aid computation.
# Mathematics Assessment Schedule

## Semester One

<table>
<thead>
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<th>TASK</th>
<th>TERM</th>
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<td>2</td>
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## Semester Two

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<td>Fractions, Percentages</td>
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<tr>
<td>3</td>
<td>4</td>
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<td>Class course test</td>
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<td>On going</td>
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<td>Course work/Bookwork</td>
<td>All topics</td>
<td>40%</td>
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</tbody>
</table>
Year 7 Learning Map - Music

1. Students LISTEN to music

2. Students PERFORM music

3. Students CREATE music

Year 7 MUSIC

The junior Music syllabus gives students the opportunity to develop their skills in listening, performing, creating and researching a wide variety of music repertoires. In the area of listening, students will become familiar with the four families of musical instruments.

In the area of performing, students will have the opportunity to sing various popular and traditional songs. They will learn basic rhythms on the drum kit and perform on other instruments available such as keyboards.

In the area of creativity, students will develop basic notational skills that will enable them to read and write music. They also develop compositional and improvisational skills.

During the year all pupils will complete a number of assessment tasks. These tasks plus the following program are designed to test the different aspects of the Music Syllabus.
## Music Assessment Schedule

### Semester One

<table>
<thead>
<tr>
<th>TASK</th>
<th>TERM</th>
<th>WEEK</th>
<th>TYPE</th>
<th>TOPIC</th>
<th>WEIGHT</th>
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<tbody>
<tr>
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<td>1</td>
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<td>Performance</td>
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<td>1</td>
<td>10</td>
<td>Booklet</td>
<td>Pitch and Duration</td>
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<td>3</td>
<td>2</td>
<td>10</td>
<td>Performance</td>
<td>Instruments of the Orchestra</td>
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</tr>
<tr>
<td>4</td>
<td>2</td>
<td></td>
<td>Class test</td>
<td>All topics</td>
<td>15%</td>
</tr>
<tr>
<td>5</td>
<td>On</td>
<td></td>
<td>Course work/Homework</td>
<td>All topics</td>
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### Semester Two

<table>
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<tr>
<th>TASK</th>
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<tr>
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<td>Booklet</td>
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<td>3</td>
<td>10</td>
<td>Performance</td>
<td>Australian Folk Music</td>
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<tr>
<td>3</td>
<td>4</td>
<td>3</td>
<td>Aural/musicology</td>
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<tr>
<td>4</td>
<td>4</td>
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<tr>
<td>5</td>
<td>On</td>
<td></td>
<td>Course work/Homework</td>
<td>All topics</td>
<td>40%</td>
</tr>
</tbody>
</table>
Personal Development, Health and Physical Education

The aim of this course is to enable every student to value and lead a healthy and fulfilling lifestyle. Knowledge will help students make informed decisions about lifestyle practices and thereby assist to develop the self-esteem and social well-being of the individual. Participation in activities such as gymnastics, dance, personal fitness and games will improve students’ movement skills and further enhance their fitness potential.

These units of work are studied by students.

- Changes and Challenges
- Gymnastics
- Riding the Roller Coaster
- Athletics
- R.E.S.P.E.C.T.
- Ball Games
- Risky Business
- Minor Games
- Indoor Sports

For the Half Yearly and Yearly reports, students’ achievement of learning outcomes is assessed in the following areas.

- Demonstrates basic movement skills in modified games
- Recognises and seeks to develop effective lifestyle habits
- Identifies and explains basic health information
- Understands bodily growth and development
## PDHPE Assessment Schedule

### Semester One

<table>
<thead>
<tr>
<th>TASK</th>
<th>TERM</th>
<th>WEEK</th>
<th>TYPE</th>
<th>TOPIC</th>
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<td>1</td>
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</tr>
<tr>
<td>3</td>
<td>2</td>
<td>4</td>
<td>Research task</td>
<td>Changes and Challenges</td>
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</tr>
<tr>
<td>4</td>
<td>2</td>
<td>6</td>
<td>Practical task</td>
<td>Athletics</td>
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<td>Course work/ Homework</td>
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### Semester Two

<table>
<thead>
<tr>
<th>TASK</th>
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<th>TYPE</th>
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<th>WEIGHT</th>
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<td>4</td>
<td>3</td>
<td>Test</td>
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<tr>
<td>4</td>
<td>4</td>
<td>3</td>
<td>Practical</td>
<td>Indoor sports</td>
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<td>All topics</td>
<td>40%</td>
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</table>
Year 7 Science is an introduction to the study of science as a separate set of disciplines. From K to 6, science and technology are treated as a combined subject.

The study of science in Year 7 begins the development of students’ scientific knowledge and understanding, skills and values and attitudes within broad areas of science that encompass the traditional disciplines of Physics, Chemistry, Biology and the Earth Sciences. As well as acquiring scientific knowledge and skills, students apply their understanding to everyday life and develop an appreciation of science as a human activity. Students learn about the need to conserve, protect and maintain the environment, the use and importance of technology in advancing science and the role of science in developing technology. Students also develop an appreciation of, and skills in, selecting and using resources and systems to solve problems.

The areas of study involve understanding of concepts related to matter, classification, biological cells, forces, energy and the scientific process.

Along with the development of knowledge and concepts in these areas, students are required to acquire and demonstrate skills in human communication, computer technology and experimentation, as well as social and natural environmental awareness.

These units of work are studied by students.

- Working as a Scientist
- Separating Mixtures
- Solids, Liquids and Gases
- Classification
- Cells
- Toy Time
# Science Assessment Schedule

**Semester One**

<table>
<thead>
<tr>
<th>TASK</th>
<th>TERM</th>
<th>WEEK</th>
<th>TYPE</th>
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<th>WEIGHT</th>
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<td></td>
<td>Course work/ Homework</td>
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**Semester Two**

<table>
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<tr>
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<th>TYPE</th>
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<th>WEIGHT</th>
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<td>Oral presentation</td>
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<tr>
<td>3</td>
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<td>2</td>
<td>Class test</td>
<td>All topics</td>
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<tr>
<td>4</td>
<td>On</td>
<td></td>
<td>Course work/ Homework</td>
<td>All topics</td>
<td>40%</td>
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</tbody>
</table>
The aim of Technology (Mandatory) in Year 7 at Sir Joseph Banks High School is to develop students’ ability to design, produce and evaluate quality solutions that respond to identified opportunities and/or needs. This subject allows students to justify solutions and to responsibly, safely and creatively use and select materials, tools and techniques along the way. Students may complete each or some of the units outlined below.

**Ready Set Grow**
Design, produce and evaluate a landscape design for the creation of a herb garden. You will identify the technologies (materials, environmental considerations, tools and techniques) that affect the design of your herb garden. You will also grow and cook dishes using the herbs grown.

**Aussie Survivor**
You will learn about life as a traditional Australian. You will examine how the Aboriginal people lived and survived including learning to cook ‘bush tucker’ inspired dishes. You will create a poster design inspired by these people using computer generated graphics.

**Ready Steady Masterchef**
You are a famous chef who has been contracted by Channel 8 television to make an episode of ‘Ready Steady MasterChef’. You are to plan, direct and star in a video demonstrating your skills as a chef. The best videos in the class will be entered in the school’s annual Technology Awards.

**Old School Games – Noughts & Crosses**
Design and construct a game of ‘Noughts & Crosses’ using timber. You are to compile a folio which records and documents each stage of your production through the design process.

**Where’s My Money? - Money Box**
Design, produce and evaluate your own product that will be a money box made of timber. You are to compile a folio which records and documents each stage of your production through the design process.

**Note**: The delivery of these units of work will depend on the resources available to each class. Generally students can expect to have a period of 10 weeks to complete each of their design projects. Each class will need to negotiate the time allocated with their teacher.
## Technology Assessment Schedule

### Semester One - Four

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<td>Design project and folio 1</td>
<td>Practical Project Unit</td>
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</tr>
<tr>
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<td>3</td>
<td>Assessment 2</td>
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<td></td>
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<tr>
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<td>9</td>
<td>Design project and folio 2</td>
<td>Practical Project Unit</td>
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<td>All topics</td>
<td>40%</td>
<td></td>
</tr>
</tbody>
</table>
1. Students MAKE artworks

2. Students STUDY artworks

The Visual Arts syllabus provides various approaches to understanding how images and objects are identified, created, categorised, interpreted, valued, and made use of as works within the visual arts by individuals, societies, and cultures.

It is concerned with developing students' abilities to make and study images and objects which have a range of meaning and purpose.

Making involves learning to give form to images and objects to represent ideas, experiences, and understandings of the world through practical application.

Critical study will develop understanding about the meaning of artworks in contemporary society.

Historical study investigates the background throughout history of various artists and artworks in Australia and the wider world.

Half Yearly & Yearly Reports assess:
- Planning & developing ideas
- Use of media
- Studying artworks
- Applying creative concepts
- Visual Diary

3. STUDENT ASSESSMENT
## Visual Arts Assessment Schedule

### Semester One

<table>
<thead>
<tr>
<th>TASK</th>
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<td>1</td>
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<td>Clay Pot</td>
<td>Sculpture by the School</td>
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### Semester Two

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<td>3</td>
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<td>Monsters</td>
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<tr>
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<td>3</td>
<td>9</td>
<td>Visual Diary</td>
<td>All topics</td>
<td>10%</td>
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<tr>
<td>4</td>
<td>4</td>
<td>6</td>
<td>Digital Artworks</td>
<td>Getting Digi With It</td>
<td>20%</td>
</tr>
<tr>
<td>5</td>
<td>On going</td>
<td>Course work/ Homework</td>
<td>All topics</td>
<td>40%</td>
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</tr>
</tbody>
</table>
The Support Unit at Sir Joseph Banks High School has five classes for students with mild and moderate learning disabilities.

There are three classes for students with mild intellectual disabilities and two for students with moderate intellectual disabilities.

Students are offered placement within the Unit by the South Western Sydney Regional Placement Panel.

All students within the Support Unit are provided with the opportunity to participate in all school activities.

Year 7 Support class students access the following Key Learning Areas within the support unit classes:

- English Life Skills
- Mathematics Life Skills
- Geography Life Skills
- History Life Skills
- Languages Life Skills
- Personal Development, Health and Physical Education Life Skills

Students in the Support Unit are taught the following subjects by specialist teachers. They follow the same curriculum as mainstream students however the outcomes and content are modified to cater for individual learning needs.

- Music Life Skills
- Technology (Mandatory) Life Skills
- Science Life Skills
- Visual Arts Life Skills
English Life Skills

The focus of the English Life Skills course for Year 7 students at Sir Joseph Banks High School is the development of individual literacy skills so that each student can appreciate and enjoy the English language and develop effective communication skills. Students are assessed at the beginning of the year to determine their literacy levels and an individual literacy program is developed and implemented for each student focussing on specific, systematic and structured literacy interventions with the aim of enhancing the student’s literacy potential.

The staff in the Support Unit of SJBHS have developed units of work that improve students’ ability to engage within and enjoy the English curriculum.

- Reading Programs
- Charlie And The Chocolate Factory
- Poetry In Motion
- Moments And Memories
- Media
- Jumanji
- Signs And Symbols
Mathematics Life Skills

The focus the Mathematics Life Skills course for Year 7 students at Sir Joseph Banks High School is the development of individual numeracy skills so that each student can appreciate and enjoy the world of Mathematics. Students will learn about numbers, patterns, algebra, time, data, graphing and measurement. Students access the Mathletics program which provides each student with a fun and competitive opportunity to practise their maths skills.

The staff in the support Unit at SJBHS have developed units of work that improve students’ ability to engage within and enjoy the Mathematics curriculum. The units include:

- Working Mathematically
- Space and Geometry
- Data and Graphs
- Measurement
- Time and Money

Geography and History Life Skills

The focus the Geography / History Life Skills courses for Year 7 students at Sir Joseph Banks High School is learning about Australia the world and other information selected on the basis that the study meets the particular needs, abilities, goals and priorities for students. The units of work studied will incorporate the use of appropriate geographical tools skills and ICT.

The History and Geography program includes the following interesting subjects:

- Investigating History
- Australia – A Beautiful Land
- Aboriginal Studies
- The Vikings
- Great Explorers
- Ancient Egypt
- Great Inventors
- Natural Disasters
Languages Life Skills – Spanish and other cultures

In order to provide a relevant and meaningful program of study that reflects the needs, interests and abilities of each student, the staff in the Support Unit at Sir Joseph Banks High has developed a Spanish Life Skills program that provides students with the opportunity to experience conversational languages, the Spanish culture and the important features of the Spanish background. Students also get to discover their own and other cultural backgrounds and study important aspects of these cultures.

PDHPE Life Skills

The PDHPE course for Life Skills students is broken into theory and practical components. These are studied each week with the focus being on students developing a healthy understanding of themselves, changes that occur, healthy friendships, health and nutrition, as well as learning about fitness, small games and team sports. Assessment is individual and based mostly on the practical components of this subject.

<table>
<thead>
<tr>
<th>Units of Work</th>
<th>Practical study</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drug use and abuse</td>
<td>Fitness testing</td>
<td>Fitness test</td>
</tr>
<tr>
<td>Food for life - Basic nutrition</td>
<td>Athletics</td>
<td>Record your athletics scores in your own personal record book</td>
</tr>
<tr>
<td>Safe living</td>
<td>Basketball Minor games</td>
<td>Students present an assignment promoting an aspect of safe living learnt about in their unit of work</td>
</tr>
<tr>
<td>Advertising/Healthy food promotion</td>
<td>Soccer Minor games</td>
<td>Students present a pamphlet promoting healthy food consumption</td>
</tr>
<tr>
<td>Healthy Relationships</td>
<td>Softball / Tee Ball</td>
<td>Class competition – and recording of team scores</td>
</tr>
<tr>
<td>Sexually transmitted diseases</td>
<td>Touch football Gym/Dance</td>
<td>Students present a pamphlet promoting safe living.</td>
</tr>
</tbody>
</table>
School Fees

There is a $15 discount on the school contribution if all contributions are paid by the end of February. Contributions are the same for both mainstream and Support class IM students. Where a student leaves the school before the end of a year there is a refund for contributions paid on a pro-rata basis.

<table>
<thead>
<tr>
<th>Year</th>
<th>School Contributions</th>
<th>Course Fees (Mainstream and IM Support)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>School Contribution  $80</td>
<td>Music $25</td>
</tr>
<tr>
<td></td>
<td>P&amp;C Contribution  $10</td>
<td>Technology (Mandatory) $50</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Visual Arts $30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Book Pack $15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Calculator $20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Stationery Pack $15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mathematics text book cover $5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mathletics $5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computer Network Fee $25</td>
</tr>
</tbody>
</table>
Shopping List

General requirements

The following equipment should be brought to school every day. Students must replace equipment when it runs out or if it is lost.

<table>
<thead>
<tr>
<th>Equipment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 black or blue pens</td>
</tr>
<tr>
<td>1 red pen</td>
</tr>
<tr>
<td>1 2B pencil</td>
</tr>
<tr>
<td>1 2H pencil</td>
</tr>
<tr>
<td>1 sharpener</td>
</tr>
<tr>
<td>1 eraser</td>
</tr>
<tr>
<td>1 30 cm ruler</td>
</tr>
<tr>
<td>1 highlighter</td>
</tr>
<tr>
<td>1 Artline pen</td>
</tr>
<tr>
<td>1 packet of 12 Textas (Art)</td>
</tr>
<tr>
<td>1 compass</td>
</tr>
<tr>
<td>1 protractor</td>
</tr>
<tr>
<td>45° and 60° set squares</td>
</tr>
<tr>
<td>glue stick</td>
</tr>
<tr>
<td>Scissors</td>
</tr>
<tr>
<td>coloured pencils</td>
</tr>
<tr>
<td>small stapler</td>
</tr>
</tbody>
</table>

A stationery pack including this equipment is available for purchase from the front office.

You should also have a scientific, non programmable calculator with you every day. You will need your calculator for various subjects including Mathematics and Science. A calculator may also be purchased from the front office.
Book requirements

- English
  2 x 128 pages, ruled and stapled, A4 size (English Book and Presentation Book)

- Mathematics
  1 x 128 pages, 5mm grid book, stapled, A4 size

- Science
  1 x 128 pages, ruled and stapled, A4 size

- Technology (Mandatory)
  1 x display folder, A4 size
  50 ruled A4 size pages (in a plastic sleeve in back of folder)

- HSIE
  2 x 128 pages, ruled and stapled, A4 size
  1 display folder, A4 size

- Language
  1 x 128 pages, ruled and stapled, A4 size

- Music
  1 x display folder, A4 size
  1 x 96 pages, music book, ruled and staved

- Personal Development, Health, Physical Education
  Sir Joseph Banks High School PE uniform
  1 x 128 pages, ruled and stapled, A4 size

- Visual Arts
  1 x 120 pages, blank, hard cover, A4 size (Visual Arts Process Diary)

- Support students must have:
  A small pocket dictionary
  Lined A4 paper for folders

A Year 7 Book Pack containing the above book requirements is available for purchase from the front office.
Welfare and Discipline at SJBHS

School Rules

1. Students must always be respectful, polite and honest
2. Students must always be responsible, productive workers
3. Students must always act in a healthy and safe manner

The Essential Learning Habits and Indicators of Achievement

A student who is well prepared and organised
- Comes to class on time
- Brings to class all necessary equipment eg PE gear, books, pens.
- Is ready to start at the beginning of each lesson
- Records homework, assessments and important dates in diary
- Keeps up to date eg class work, homework and assignments
- Wears correct uniform every day

A student who shows initiative and responsibility for their own learning
- Brings their own equipment and resources to class
- Asks appropriate questions and offers suggestions.
- Finds out and catches up on missed work
- Is aware of upcoming tasks and events eg assignments
- Manages time to ensure all work is complete and on time
- Prepares thoroughly for lessons, exams and assessment tasks

A student who works cooperatively in group situations
- Shares group resources and equipment
- Makes suggestions, offers ideas, participates and helps make decisions
- Encourages all members of the group
- Ensures all members are included
- Listens to and respects the points of view of other people
- Works with the group to help complete the task

A student who works independently
- Is self-motivated
- Identifies what is required and seeks to achieve it
- Relies on finding solutions for themselves
- Learns from their mistakes
- Is able to stay on task
- Strives to improve

A student who reflects on and evaluates their own learning
- Is clear about the purpose of learning
- Can identify high and low standards of work
- Monitors their own progress
- Acts upon feedback about learning (including asking questions)
- Can demonstrate or show what they have learned.
Good Discipline and Effective Learning: The School Discipline Policy

Welfare Aims
In our dealing with each other, the school encourages us all to show
• courtesy, humility, tolerance, good humour and integrity
• respect for and appreciation of the talents of others
• a spirit of enquiry, independence and personal initiative

School Rules
These rules will help us all achieve the school’s welfare aims
• Be respectful, polite and honest
• Be a responsible, productive worker
• Act in a healthy and safe manner

Discipline Procedures
Breaches of the school rules will be recorded on the Academy System which details the
problem and the steps taken to resolve it. Students are monitored regularly and those who
persistently break the school rules are interviewed and any of the consequences outlined
below may be invoked.

The conduct consequence or unacceptable behaviour reprimand is a warning to the student
that they must take steps to change their behaviour and/or attitude.

If a student is in breach of school rules the teacher has the option of
• issuing a warning or reprimand
• placing the student on lunchtime detention, faculty detention or community service
• referring the matter to the Head Teacher
• contacting parents

A matter referred to the Head Teacher, in addition will result in one or more of the
following
• a phone call or note to the student’s family
• an after-school detention (written notification will be issued to parents at least 24 hours
  in advance)
• a short exclusion from attending a particular class
• a referral to the Year Adviser and/or the School Counsellor
• a daily monitoring card (to be signed by the teacher each class) – Category B
• a referral to a Deputy Principal
• a referral to the Principal via a Deputy Principal recommending suspension

A matter referred to a Deputy Principal, in addition may result in
• an after-school detention (written notification will be issued to parents 24 hours in
  advance)
• a daily monitoring card (to be signed by each class teacher) - Category C – monitoring
  system
• isolated within school - Category D
• a referral to the Principal
• a referral to the Principal recommending suspension

Serious breaches of discipline eg. violence, possession of a prohibited item, drugs, persistent
disobedience, smoking, persistent lateness, truancy, will be dealt with in the first instance by
a Deputy Principal.
The Principal will be the final point of referral for repeated breaches of discipline.

A matter referred to the Principal may also lead to
- a short or long suspension from school - Category E
- a recommendation for expulsion.

In some cases it is mandatory for the Principal to follow a certain set of procedures which may include notifying the police (eg. if a student is found to be in possession of weapons or illegal substances) or involve the School Counsellor.

**Consequences**
Consequences for inappropriate behaviour include interview, warning, reprimand, apology, cleanup, isolation and a student written agreement. Students may be excluded from class by a Head Teacher or placed on an after school Faculty or School Detention. Where necessary, parents/caregivers are informed by phone or letter of the action taken by the school and interviews may be arranged. We also use a Category System.

**Category A**
All students start as Category A. They do their best to learn and cooperate with students and teachers. They understand their rights and responsibilities and follow our school rules. Category A students treat other people with respect.

**Category B**
A student placed on Category B has not followed the school rules with one teacher. Parents/caregivers are informed by letter and the student must have a Category B Conduct Card signed every lesson for one week.

**Category C**
A student placed on Category C has not followed the school rules with more than one teacher or on more than one occasion. Parents/caregivers are informed by letter and the student must have a Category C Conduct Card signed every lesson for two weeks. Students returning from suspension are placed on Category C.

**Category D**
Students on Category D have seriously misbehaved. They may be isolated within the school. Parents/caregivers are informed by a suspension warning letter or their child’s future at the school is discussed at an interview.

**Category E**
Category E students are suspended from the school following the Department of Education and Training procedures on Suspension and Expulsion of Students. Students will be suspended for behaviour such as continual disobedience, aggressive behaviour, physical violence, use or possession of a prohibited weapon, firearm or knife or possession or use of a suspected illegal substance. Students are also suspended for use of an implement as a weapon or threatening to use a weapon, serious criminal behaviour related to the school and persistent misbehaviour.
**Award for Positive Behaviour**

<table>
<thead>
<tr>
<th>Behaviour</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Merit</td>
<td>1</td>
</tr>
<tr>
<td>Student of the week</td>
<td>5</td>
</tr>
<tr>
<td>Attendance award</td>
<td>5</td>
</tr>
<tr>
<td>Academic competitions</td>
<td>5</td>
</tr>
<tr>
<td>School or community service</td>
<td>5</td>
</tr>
<tr>
<td>Outstanding service</td>
<td>10</td>
</tr>
<tr>
<td>Sunshine letter</td>
<td>10</td>
</tr>
<tr>
<td>Super A</td>
<td>25</td>
</tr>
</tbody>
</table>

**Some examples of POSITIVE behaviour**

- Following instructions
- Always doing your best
- Respectful to all
- Completing all work
- Following the Learning Habits
- Always polite
- Being a responsible school citizen

**Some examples of NEGATIVE behaviour**

- Not following class rules
- Swearing
- Non-compliant
- Bullying
- Inappropriate use of electronic devices
- Not following School Rules
- Smoking
- Verbal Abuse
- Physical contact

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**POSSITIVE**

- Silver Certificate 50 Points
- Bronze Certificate 25 Points

**NEGATIVE**

- Gold Certificate 100 Points
- Conduct Consequence
- Faculty detention and family contact
- After school detention and family contact
- Referral to Deputy and possible suspension

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All students begin here
Please tick note type

- Late note
- Early Leavers
- Sick/Absent from school
- Uniform pass

Student Name: ____________________________  Year: ______________

Date/s: __________________________________________

Reason: ____________________________________________

_____________________________________________________

Signed by Parent/Caregiver: ________________________________

----------------------------------------------------------

Please tick note type

- Late note
- Early Leavers
- Sick/Absent from school
- Uniform pass

Student Name: ____________________________  Year: ______________

Date/s: __________________________________________

Reason: ____________________________________________

_____________________________________________________

Signed by Parent/Caregiver: ________________________________

----------------------------------------------------------

Please tick note type

- Late note
- Early Leavers
- Sick/Absent from school
- Uniform pass

Student Name: ____________________________  Year: ______________

Date/s: __________________________________________

Reason: ____________________________________________

_____________________________________________________

Signed by Parent/Caregiver: ________________________________

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